

From The Director's Desk



This school year has been especially exciting because of all the new happenings during the year. The Automotive Technician Program began in September. Questionnaires that were given to all students at the end of the school year were very positive. Everyone wanted more hands on projects for the 2003-2004 school year.

The success of the RIF (Reading Is Fundamental) program enabled us to win an award of \$1700 worth of books for the Learning Resource Center in the 2003-2004 school year.

The students have increased their Reading and Mathematics scores on our yearly testing school-wide with an 85% increase in Reading and a 73% increase in Math.

Our paraprofessional training program, held each year, was so successful that several school districts are sending their staff to our program for training during the summer.

On June 28th, at 12:30, Garfield Park Academy will hold its 1st annual golf tournament at the Rancocas Golf Club. Funds raised will be used to support the vocational programs.

I am so proud of each classroom in the school and all of the accomplishments that each student has made during the 2002-2003 school year. I am sad to see our seniors leave because we will miss them. However, each senior has a post-graduate program and/or job awaiting them after graduation. We have provided scholarships for as many as we can and bi-weekly counseling so that their progress continues after high school. Congratulations to our graduates!

Dr. Gladys Morse
 Executive Director

NASA Takes Flight at GPA

On Thursday, January 23, 2003, Ron Ernst from NASA's Goddard Space Center came to visit GPA. Ron's program is designed to inspire students and support educators. Models of the Space Shuttle, Hubble Orbiting Telescope, and International Space Station were among the displays. Students and staff got to experience what it's like to wear a spacesuit and sleep in a space sleeping bag.



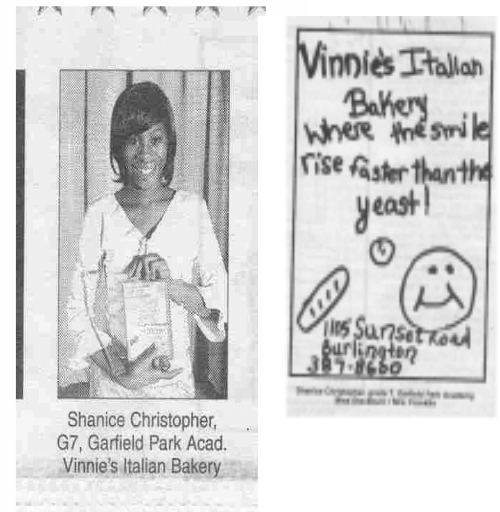
In addition to the school-wide presentation, classes met with Ron to ask questions and learn more about specific areas they were interested in. Ron also presented a hands-on workshop for the teachers where he showed us many activities we could use with our students, including pop-rockets (which some of the classes tried).

As a follow-up activity, students participated in Space Day on May 1st. Many classes did space related projects, some of which can be seen in the display case next to the library. In addition, our students were part of the Signatures in Space program. We all signed a giant poster, which was returned to NASA to send up in the next space shuttle. We can't wait to see our names take off!



Earth Day

This year our school participated in the Earth Day Groceries Project, a cost-free environmental awareness project in which students decorate paper grocery bags with environmental messages for Earth Day. It is an activity that promotes environmental awareness in a school and its community. ShopRite in Willingboro gave us 200 bags to borrow, decorate, and return to them. They, in turn, used these bags to pack their customers' groceries. Our students' Earth Day messages and artwork were spread throughout the community.



Newspaper In Education

As part of our efforts to expand the horizons of our students, several classes participated in the Burlington County Times' Write an Editorial/Create an Ad

contest. According to the organizer of the program, there were approximately 5000 entries in the various categories. Our winner, Shanice C., from room 8, created an ad for Vinnie's Bakery. The awards ceremony was held at BCIT on May 12th. We're all very proud of Shanice.



Multicultural Program

During January 2003, students at Garfield Park Academy traveled around the world without leaving the building. Our knowledge and appreciation of other cultures increased as a result of our 3rd annual Multicultural Program. Students and staff in every classroom studied about one country, then presented information about the culture, climate, people, etc. to other students and staff who came to visit. Some classes had native crafts to make and foods to sample. Countries studied/visited included Argentina, Afghanistan, Belgium, Haiti, Sierra Leone, and Cuba.

In addition, we celebrated our own multicultural backgrounds. Staff and students handed in lists of where their ancestors were from. The Activities Committee then placed push pins on a giant map of the world to show our varied backgrounds. We all learned a lot about each other and came to appreciate the cultural diversity of GPA and the world.



Boxtops for Education

We have been collecting "Boxtops for Education" all year. Every year our collections have increased and this year was no exception. The students in the 3 classes (1 Elementary, 1 Junior High, and 1 High School) with the most boxtops for each collection period and any class with over 100 boxtops earned a prize.

For every boxtop collected, General Mills sends us 10 cents. The money received helps pay for our portion of the Reading Is Fundamental book purchases. In addition, General Mills has issued us a challenge to double last year's collection. Did we do it? Almost! This year we collected 1,430 boxtops, 670 more than last year. Keep those boxtops coming! Our goal for the end of this year through next year is 3,000 boxtops!

Students and staff, keep up the good work. Parents, keep on helping our students collect. Remember, all money earned through this program goes towards our Reading Is Fundamental book giveaways.

Talent Show

Have we got talent? We sure do! Approximately 30 students and staff performed in our 2nd annual GPA Talent Show. June 3rd was the date and we couldn't wait! Acts included singing, dancing, a martial arts display, contortionists, and a basketball demonstration. Two of the guitars used in the show were made in our Carpentry class by Mr. B. and Dan G. All participants received a trophy.



T.O.V.A. Test Biofeedback

The T.O.V.A. test (Test of Variable of Attention) is a 21.6 minute computerized performance test. It is used as a screening tool for attention problems and used as a tool to monitor the response to medication over time to obtain optimal dosage levels.

In the 1st half of the test, the task is boring and fatiguing. The student has to pay close attention to respond to the infrequent target correctly. This half measures attention. In the 2nd half of the test, the students are expected to respond most of the time, but occasionally they must inhibit the tendency to respond. This half measures impulsivity.

Many students have been tested already and others will be tested in the near future. This test is given regularly in the neurofeedback program to measure the student's progress.

Bandaid News

The State of New Jersey has passed a NEW law to protect your son or daughter against Hepatitis B infection. In order to meet this requirement, ALL STUDENTS enrolled at Garfield Park, Elementary, Junior and Senior High, are to be vaccinated or be in the process of being vaccinated against Hepatitis B infection by September 1, 2003.

Hepatitis B is a serious viral disease that attacks the liver and can lead to severe health problems. It is spread through blood and other body fluids. It is considered highly contagious.

Hepatitis B vaccine is a 2 or 3 dose series of immunizations given over a period of months.

Please contact your physician NOW to schedule an appointment to begin inoculations.

Documentation of the inoculations must be provided to the school in writing from a physician after each inoculation.

If you do not have a primary physician or health insurance, you can contact the following Health Departments to make an appointment

for their Hepatitis B immunization clinics: Burlington County Health Department --609-265-5526 or Camden County Health Department -- 856-931-700.

Creative Collaborations

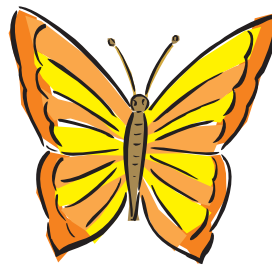
Art Therapy services collaborated with Culinary, Carpentry and Horticulture for the 8th art show at GPA (TLC). Everyone worked hard to make the art and carpentry show and reception for the artists a success. Our guests raved about the culinary delicacies, including coconut shrimp! The students contributed greatly to the event by framing artwork, arranging flowers, preparing and catering the food, as well as creating the artwork. To top off the reception, our own Carpentry teacher turned musician, Rick B., provided entertainment with a student musician. The music was played on handcrafted guitars that Rick and a student made. We were all in awe at the amazing talents and accomplishments of the students and staff. The students were wonderful hosts and contributed not only to GPA, but also to the community at large. The art show was held at the Markeim Art Center, thanks to the generous support of Lisa Hamil, Director, and her staff.

In yet another collaborative effort, Speech/Language Therapy services and Art Therapy services combined for a classroom project in Room 16. Jill F., Speech/Language Therapist, read the book Tico and the Golden Wings by Leo Lionni. Themes in the book dealt with self-acceptance and tolerance for differences. The students participated in discussions of their own feelings and perceptions of being unique yet being part of a group. Using animals as a metaphor, the children took on roles of various rainforest animals through pantomime after researching the rainforest. Art therapist, Sheri R., then introduced the students to the French artist, Henri Rousseau, whose artwork of the jungle was the inspiration for the children's own creation of a rainforest mural. We all learned a great deal about the power of working as a team while cultivating one's own individual strengths and skills.

Horticulture Happenings

Butterflies in the Horticulture Classroom! Students have grown butterflies in the Horticulture Classroom from caterpillars to adults. Students are presently attempting to create a butterfly colony. This allows students to observe insect lifecycles and learn about insect survival requirements. Students have raised spice bush swallowtails, tiger swallowtails, and painted lady butterflies from larvae or pupa, dependent upon the species. This unusual project allows students to explore and enjoy the relatively new, but extremely popular, horticulture industry of butterfly culture for release. Graduations, weddings, and parties are common release occasions where participants can enjoy these flying flowers.

Other classroom projects include flower arranging, the summer flower show, the school entrance flowerbed planting and upkeep, houseplant maintenance, and growing chocolate trees from seed. Students are very excited about the new greenhouse. This new structure is expected to be constructed this summer and ready to be utilized in the fall by the Horticulture Program.



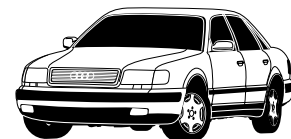
Carpentry

A lot has happened in woodshop this year. Everything you see in the next column was made by a student (even the guitar!). With Mr. B guiding our ambition, there is no limit to what we can do. Look for us at the talent show performing with the guitars built in woodshop.

Korean Inlaid Table



Inlaid Table
Bass Guitar



Automotive

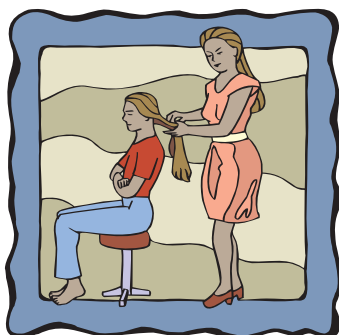
During this school year, the students in Automotive Technology have learned the history of the automobile, the operation of a garage or service

department, an overview of the systems in an automobile and the career benefits for an automotive technician.

For our first major task, we made an in depth study of the automobile braking system. We disassembled and reassembled wheel cylinders and master cylinders. We pressure tested these cylinders for accuracy and holding pressure, all under the supervision of the instructors.

Students were made aware of their responsibility for safety. Brake safety is very important. They were instructed in the basics of reading precision instruments and were introduced to the drum lathe, its operation and safety requirements. The technician must wear goggles (eye safety). They eventually resurfaced drums/rotors with the instructor's supervision.

The students have taken written tests and oral tests. The results were excellent. These students will be ready to take an ASE (automotive service excellent) test for automobile service brakes certification. We are pleased with their performance.



Cosmetology

This has been a very eventful year in cosmetology and we have learned a lot. Many practical and theory subjects were taught, examples include clipper cuts, nails, shaving and various hairstyles. Now that the year is coming to an end, many students have earned enough hours for a manicuring permit, as well as recognizing the true potential that lies within them.

On June 3rd, our class plans to take a trip to Blink Hair Salon in Marlton, NJ. This is a full service salon which offers many different cosmetology services. This will be a good

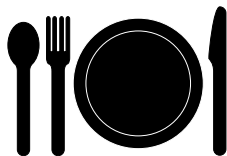
opportunity for the students to explore all the specialty areas available to them in this industry. This will be the first out of hopefully many more trips to come!

Culinary Arts News

As the year comes to a close, we would like to congratulate all the Culinary Arts students on a job well done. The students have completed all the basic fundamental techniques of cooking.

Throughout the school year the students have put together a compilation of recipes and will be receiving their cookbooks on the final day of school.

Congratulations to Michael G. and Jose L. They will be attending JNA Culinary Institute. Tabitha C. has been accepted to several culinary schools and will make a decision shortly.



The Park Café

As we approach the end of the year The Park Café has changed a lot. There is new paint, new lights, new counters and exciting café seating. The Café also has added new breakfast items and brought back some old favorites as well.

One of the most exciting happenings was the work of the Business Vocational students. They worked very hard in making The Park Café a hit with the students, staff and visitors to Garfield Park Academy. They were very professional in their customer service and worked hard to prepare, package and present many items on the menu. This all could not have been done without the great leadership of our seniors: Tyhir D., Mario M. and Shannon R. Thanks for all of your help and good luck in the future. The Park Café would like to thank all of the staff and students of Garfield Park Academy for their support this year.

Physical Education

As the school year quickly comes to a close, the students continue to excel in the classroom and especially in athletics.

Coach Nick J. is administering the Presidential Challenge testing to all middle & elementary school students. The students are tested in five categories:

1. The mile run – endurance
2. Shuttle run – speed
3. Pull-ups – upper body strength
4. Sit-ups – abdominal strength
5. Sit and reach – flexibility

Coach Nick is very impressed with the enthusiasm with which the students are participating and greatly appreciates the assistance of all staff in administering the tests.

The high school P.E. classes are gearing up for the inaugural G.P.A. golf competition. Coach Ed W. has the high school classes practicing for the long drive, closest to the pin, and putting contests. Many high school students have shown a great deal of enthusiasm for golf this spring.

Best of luck to all students and many thanks to all staff members for their support and help during all athletic activities at G.P.A.

Coaches Todd C. and Mike K. have begun the softball season with a 21-8 victory in their first game. Coaches Todd & Mike said everyone hit the ball extremely well and the defense was excellent for this early in the season. Thanks to Mike, Todd and all the softball players. We are all cheering for you!!

Have a great summer!!!



Room 2

The accomplishments of the students this year are many. The class set many goals which were easily attained with help from the G.P.A. behavior model and the classroom staff. We have a diverse group, from honor roll students to basketball players to level 4 achievers.

James B. wanted this year to be the one when he would show more patience and listen to instruction better. Brandon wanted to make friends and focus on positives. Isaac is taking a calm, laid back approach with a real focus on his work. Eric wanted to improve his attitude and reading. Chris D. is leading the way with straight A's and keeping interactions to a minimum. Naquia is showing patience, while Chris S. is our athletic star with 10 points scored in the Warriors' opening game. David is getting better grades.

We are making strides every day and have become a hard working, no nonsense type of class. The students have shown the right attitude and goals are easily being attained.

Room 6

So far, in the fourth marking period, we have had a lot of fun learning. We read a book about the Holocaust called The Devil's Arithmetic. We also saw the movie. The movie and the book were very different, but were both really good. It gave us a better understanding of the slavery those people faced.

In counseling, Miss Laura is teaching us the dangers of bullying others. We think it is really mean when you bully people. When we finished a book on bullying, we then watched a movie on the same subject. The movie changed our feelings about people that get left out or picked on.

Currently, our class is working towards a class trip to The Academy of Natural Sciences in Philadelphia on May 30, 2003. You need to be on Level 2 or higher and on privileges. It's going to be so much fun!

Room 7

This year in room 7 we are learning about space. We have two students on level 4. Their names are Devin and Myeisha. They are doing very well. We just had another student move up to level 3. She is also doing very well. We do a lot of different activities in our classroom, like going to the Franklin Institute. We had a very good time and took lots of pictures. Every student in Room 7 has different perspectives on everything.

By Shakeira and Room 7 students.

Room 8

The students of Room 8 are excited to tell everyone what has been going on in their classroom. Most report that our new teacher, Ms. Rachel, is a "pretty good teacher" but "does the model too much" (which is, of course, exactly what she is supposed to do!)

All the students agree that it is sad when a classmate has to leave the school for some reason and wish to say "hi" to Stanley, Jesse, and Dwight, who are all missed.

All the students agree that the Super Store is "the best thing about this school" with the exception of Danny who feels that he wants to earn points "just to behave better without getting something."

Michael says that he has "learned a lot about behavior." Jessica A. is a new student to our school family and says she "likes everything about this school."

Shanice, who was our only school winner from the Burlington County Times "write an ad" contest "loves the electives, cosmo and cooking." And has "learned a lot about the government and the courts" by standing up for herself appropriately. Jessica M. made a specific reference to "learning a lot in counseling," which makes Ms Liz certainly feel like she's doing her job!

Abraham says he has learned "a lot of math and reading." He also mentioned learning how to have fun at field day.

Sharik is working very hard on some target behaviors and reports some real

success on some days. Steve, also a new student, seems to be fitting in easily and says he is looking forward to getting to go to the Super Store as well as "checking out the Accommodation Rooms." Rob just started in the school, but thinks he will like it.

Jacnell likes many things about this school and classroom, especially "the kids and the staff," but hopes "someday" that his behavior lets him "go back to district for maybe a year." Miguel, Josh, and Fareed have been learning a lot about patience and consequences, as well as what the difference is between appropriate and inappropriate behavior.

Many of the students mentioned the "great work" that Mr. Lester, Mr. Pat, and Ms. Merav do every day in the classroom, as well as that of many of the staff around the school. Those who are attending summer school are looking forward to a summer of swimming and trips, but are always reminded that they have to earn them. All agree that they have taken away something positive from the school.

Room 12

As we came back from our long weekend, we realized that there were only 21 days left of school. We also know that in order to participate in all the FUN activities that accompany the end of the year, we need to keep our privileges and levels. As the end of the year winds down we will be reading The Phantom Tollbooth, by Norton Juster. It is a fantasy where nonsense words and your imagination are turned into something like you have never been exposed to before.

As a class trip, to follow up a book read in library, we are planning on taking a trip to the movies. And, depending on our behaviors at that trip, we might perhaps have an end of the year celebration at The Falls to congratulate the 9 eighth graders who will be leaving us in a few weeks.

We have a little saying that we came up with as a class regarding Memorial Day. "We give thanks on Memorial Day that we live in a free nation and honor those who gave their lives for that blessing."

Finally, our Ode to June by Carolyn Jacks:

Although we like to visit
With our neighbors cross the sea
Our hearts remain at home
And that is where they'll
always be
And when parades are coming
And we're standing in the crowd
What single sight inspires us
And makes us feel so proud?
The marching bands and
twirlers
Are all thrilling it is true
But the greatest is the passing
Of the Red, White and Blue!

Room 13

In the last few months, Room 13 has gotten three new students. Their names are Todd, Jose, and Michael. We have celebrated birthdays for Todd, Jose, Jeaniene, and Michael. We also had a surprise party for Mr. Lance because he was getting married.

We had a special visitor in April. It was a dog. His name was Spielman and he belongs to Mr. Tony. We were learning about animals in Science class. He was friendly and sniffed a lot. He also did some tricks for us.

We celebrated Dr. Seuss's birthday. We read a book and made red and white hats. We also wore Dr. Seuss pins. Mrs. Franklin led the group. She handed out bookmarks. The book she read was Horton Hears a Who. She finished the period with packets.

Lastly, Mr. Baron from Room 27 showed us his Super Bowl ring. He played for the Denver Broncos. He played against a lot of good teams!

Room 15

Room 15 has had a very busy couple of months. We have been learning a lot this spring. Our favorite subject is science and we have been learning about our bodies in science. First we studied the respiratory system, and how we breathe. Next we studied the circulatory system, and learned how blood travels through our body and why our blood is red. Our last unit on the

body was about the digestive system, and how we change what we eat into energy. When we were finished with our body unit we made a trip to the Franklin Institute to visit their new exhibit called "Grossology." This was all about the gross functions of the human body. We loved every minute of it. We are now learning about animals in science. And when we are done with this unit we are going to take a field trip to the Philadelphia Zoo and study the animals up close and personal. We also have a few new additions to our class. We have been studying the behaviors of animals and now have pet fish to study up close. They are doing well and love their new home.

The school year is coming to a close and we are getting ready for another summer. We have just finished state assessment testing and are preparing for the school talent show. We have several students performing in the talent show this year and we cannot wait to show everybody our talents. We are also preparing for field day, and practicing very hard so that we can do our best.

Room 16

During a recent study of Simple Machines, students in Classroom 16 had an opportunity to get some first hand experience. They learned that simple machines had been used for hundreds of years. The builders of the famous castles in Europe did not have modern machines. But they did have some simple machines to help them make their fabulous castles. These machines included the pulley, lever, wheel and axle, and inclined plane. Today, we use these simple machines to make our work easier. Some of these machines are the hammer, egg beater, doorknob, axe, wheelchair ramp, etc.

To culminate our unit, students were able to experience how simple machines make-work easier. But first they had to predict which simple machine would be the best for the job. Experiments included re-inventing the wheel and making butter, the old fashioned way. To re-invent the wheel, students used textbooks, string, rubber bands, and pencils. The students soon found out that placing three pencils under one of the books reduced friction

and made it easier to pull the book along the surface using the rubber band and one finger.

Now, here comes the most fun part of the lesson. Students made butter using an electric mixer (wheel & axle) and a jar with a lid on it. Whipping cream was poured into a bowl and an equal amount into the jar. Students were invited to shake the whipping cream in the jar, while others used the mixer. Needless to say, the students making butter using the electric mixer completed the task much faster than those shaking the jar, and they were less tired. The best part about this experiment was that the students got to eat the butter they had made. Each student ate butter on crackers and report has it that it was "yummy." Who says learning science is boring? Not the students in classroom 16.

Room 17

Room 17 is new and improved. This classroom has been under construction and renovations, educationally speaking. Since my arrival in November, the students have been participating and learning about serious environmental issues, such as pollution and how the ecosystem works. We have a great group of aides and facilitators. Thanks to Kevin W., Todd C., Kim C. (social worker) and the administration at GPA, the students are beginning to see the light at the end of the tunnel.

Room 19

In Room #19, the students did research papers on school safety in the United States. Each student did a very good job.

A lot of students all over America are concerned about school safety. This makes it difficult to come to school on a regular basis. Students should not be afraid to come to school. School is a place to learn, not a place to be worried about safety issues. Most schools are equipped with metal detectors as you enter the school. But, it is not difficult to get something past the detectors. Also, there is a lot of bullying in schools. This is the cause for most of

the problems in schools. Kids need to understand that everyone is different in their own way and should not be judged by their differences. Bullies should be more aware of their peers' feelings. Many innocent people are hurt as a result of bullying. Many people suffer life long illnesses due to being bullied. The most common affect of bullying is depression. We need to do something about the bullying in schools. We must come together and figure out a way to stop bullying. Hopefully, that will happen someday.

Room 20

During the past several months, we have had quite a few new students join our classroom. We have added Vicky, Alex, Gina, and Joseph to our class list. They are very nice people to have around. We have also had students moving up the level system. We have a lot of level 3's, a level 4, and a level 5. Good job everyone!

We celebrated a lot of special events in room 20. For example, we celebrated the birthdays of Mike, Gina, and Mr. Mark. Another special event was that Antwon made 3 homeruns against Valley Day. Good job Antwon! Vicky came in second place in golf. She was closer to the pin by 25ft 11in.

We also did a lot of nice things for people. One thing was in honor of National Nurses Day. Some of our students decorated cards and presented them to Ms. Flo and Ms. Floss. We made cards for our Moms for Mother's Day. We are sure that our Moms like them a lot as we worked really hard on them. Well, all in all, this is our class and summer is coming. Therefore, have a good summer.

Room 24

This semester the students have worked on different areas of their subjects. We have discussed evolution vs. creation. We had many lively discussions on this topic. We have spent time exploring the heart and how it works.

The students have been working on the development of the US Constitution and how this country has elected the

president of the United States. We have also been discovering the causes of World War I and the effects of the war on both the United States and the rest of the world.

We have devoted some time to understanding the War in Iraq. The students worked on understanding the mentality of dictators by studying previous dictators, especially those connected to World War II. We had some very lively discussions as to the reasons why and how a person would become a dictator. Because we live in a democracy, the students take for granted all the privileges and rights we have. It is hard for the students to understand that people around the world do not view democracy as we do.

In math class, we have been working on percents and decimals. As we are set to finish out the year, we have learned a lot in preparation for Algebra.

On a lighter note, we have had 2 students achieve Level 4. However, we have some students who like to spend time in ISS, no names mentioned. Generally, most of the class has made progress in their target behaviors. With the end of school so close, I would hope that our progress both academically and socially will continue now and into the summer.

Room 25

For Space Day, we learned about the constellations and the celestial sphere. We learned that right ascension and declination are used to locate constellations in the night sky just as longitude and latitude are used to locate places on Earth. Each student studied a different constellation, then found its location on a model of the celestial sphere using right ascension and declination as a guide. Once the constellation was located, each student plotted the stars on the celestial sphere with metallic stars.

In World Geography and Cultures, we are studying Africa. Each student has chosen a country and is writing a report on that country.

In United States History I, we are studying the colonial period. Students are writing reports on everyday life in the colonies and on Mathias de Sousa,

the first black man to vote in the Maryland legislature.

Room 26 Highlights

We are busy getting assignments completed in all our subjects.

We completed a project with model clay on different aircraft. We designed different aircraft and then painted them. Then Miss Iris put them on display in the front showcase.

Mrs. Brenner has some other projects she is working on bringing in to us. She hasn't told us all of them, but she says one she is trying to get has to do with ceramics. We enjoy doing our projects.

She says we are also going to be doing another report. Some will be on World War II events or persons and some on Revolutionary War events or persons. We are looking forward to that.



Senior Class of 2003

Room 27

The school year is almost over and our lives begin to change direction. Some of us have been accepted to community colleges, some to culinary schools, and others will be going out into the workplace.

But, for now we are still Seniors and we are going to have some fun before we graduate. Field Day is Thursday, June 5th where we will compete with each other for fun to win trophies. Next on Thursday, June 12th we will be spending the day at Great Adventure Theme Park riding the rides and having fun. Then our graduation ceremony from GPA takes place on Tuesday, June 17th.

After that final day, we will all eventually realize that our time has finally come to an end. That day we all have been waiting for since the beginning of our freshman year. When we first walked into high school we probably all thought that it was going to

be the longest four years of our lives, but then we were all soon to realize “where did those past four years go”. They came and went so quick. Now is the time to look back at the past one more time and go on into the future and hope for the best that can come. We should all see success and happiness should be a part of our destiny ahead in life, no more said.

Jessica B

Room 28

Hello Garfield Park Academy! My name is Aricia J. and I am the new teacher in room 28. Although I have

only been in this school for a short period of time, I am pleased to announce the accomplishments of the students in this class. At the conclusion of this school year, Lindsey R., Michael R., Shannon R., Tyhir D., Charles D., and Nicole G. will all be concluding their High School careers and continuing their education at Post Secondary Institutions, and the United States Armed Forces.

Lindsey R. will be studying Web Design and Michael R. will pursue Computer Engineering at Camden County Community College. Tyhir D. will be enrolling into the School of Business, and Shannon R. is looking forward to studying Visual and Fine

Arts and also playing basketball at Mercer County Community College. Charles D. will be entering the United States Naval Academy. And finally, last but not least, Nicole G., who is graduating from Garfield Park Academy a year early, will be entering into the Engineering Department at Burlington County Community College with a focus on Architecture.

I am very proud of the seniors in this class, but also Bradley N., Daniel C., Brian H., and Daniel G. for completing this school year as Honor Roll students and going on to their next grade levels.



Box 189, Glenolden lane
Willingboro, N. J. 08046
609-877-4111